



**St Anthony's School
School Performance
Report 2022**

&

2023-2027 Strategic Plan

This Report meets the school's responsibility in reporting information to parents on its 2022 performance (Australian Education Act 2013).

Principal Report – 2022

In this season of Advent, we gather as people of light... this new Church year we hear proclaimed the good news of Christ as proclaimed through the gospel of Matthew. In Matthew's Christmas Narrative, we hear about the star that shines bright and leads the way of the magi to the king of kings... Tonight I would like to invite us all to think about how our year - 2022 has been a shining light that has pointed always to God's love revealed through our staff, students and you our community....

Tonight our 5-pointed star is how we have lived out our 5 Ls... each one is a united part of how we have shined bright through what I am going to say was the joy and challenges of 2022... Each one of us has shone, just like the Star of St Dominic that sits on the top of our school crest. We have not only shined as individual stars but have become and are a constellation of hope, love, and brilliance...

Listen – we started the year having to listen to the government requirements of starting 2022 like no other – our reception and year 1 students would begin school on-site with the rest of our grades engaged in online learning... And how amazing did our staff listen to the call and before you could say Stuart was in his first week of close contact isolation staff got together and made learning packs, still held meet family the family chats through teams and got ready to ensure it was the best possible start. By the first afternoon of the 2022 school year we had welcomed our new receptions, got everyone connected through teams and Marantha studios was up and running each day. We welcomed the Australian uphill snowboarding champion and we all worked to consider our one word for 2022... Last week I was so blessed to work with each class and ask them again what their word for this year and was so touched at the thoughtful and wise responses. We have listened to each other in mentoring moments, in the yard, in the classroom and they have even listened to Mr Baker at times... although as one Yr 6 told me... you do seem to interrupt our learning when you visit. We have listened to the cries of earth and humanity through considered action including re-cycling, purple day in term 1, vinnies – not much sleep out, PJ day and the generous giving tonight for vinnies. We have focused this year as a staff on the place of scripture in prayer and RE and hope our learning helps our students listen to and learn about these important stories in our Tradition and how they can guide us and form us to be leaders for the world God desires... I am so appreciative to the ways you our community listened to covid requirements and with care did what was required to ensure continuity of learning but also safety for each other...

Love – It was fitting that all our students returned back to school after the lock down start in term 1 on Valentine's Day and we loved having we love you on the front gate to welcome everyone back... We have been blessed that love has been the way shared so often in so many amazing ways. Only a couple of weeks ago Sundown showed how your love can shine out and we thank Anna and the whole amazing Sundown team for their work. In Term 2 - I won't say I necessarily liked the mask requirements or having to

do RAT tests or filling in spreadsheets for SA Health and sending out the ever-changing covid management requirements. But I loved the way our staff, students and community showed their love to each other. I have loved the cape ceremonies in early years which highlight students living out the key capabilities and being able to recognize these qualities in others. I have loved the warm welcomes each morning and excited sharing of learning and personal growth. We have loved welcoming our Little Ants and each and every student this year. I have loved being able to join a class for prayer – planned so beautifully by class teachers and attend excursions, events and experiences. Students we hope you have loved this year and all the learning you have done, all the ways you have grown – all the ways you have shined like stars...

Learn – Sometimes with everything we get up to you must wonder if any learning happens... I would say the everything happening is the learning... Be it Pirate Day (thanks early years), Running an election (thanks Yr 5's), learning about the phases of the moon through oreo biscuits (thanks Yr 3s) , writing letters to Mr Baker to convince him of a new hobby (thanks Yr 2) or new playground (Thanks Yr 1) or watching how you can learn and grow together on camp (thanks Yr 4) and thanks Emily for teaching me the robot and Kate helping me learn that bugs in mylor drink fly spray! Yr 6s thanks for helping me learn that 5am at the airport can be really busy and that you really have learnt a lot! Receptions thank you for helping me learn how to fly a paper plane or at least pick up the hundreds of pieces of paper (only joking) Reception thank you for helping me learn that you are amazing and capable beyond measure just like every student here at St Anthony's. Thank you to our staff who have developed amazing learning experiences and supported them across each learning areas, connected to each capability and so much more. Above the National Average in every aspect of NAPLAN for Year 3 and huge growth in Yr 5 NAPLAN. Above state average in Year 4 RE, sensational personal growth for so many in so many ways. Learning to spray paint, draw and color thanks to the support of our P&F through our Artist in Residence Program. Thank you to our staff who have embraced learning and personal development in so many ways including in Writing, ICT, embracing our online student management system, student agency, focus on high achievers, growth mindset and wellbeing. One special celebration is passed on to Mr Georgiou who has been recognized through a rigorous cross- sector process as a highly accomplished teacher inline with the Australian Teacher Standards – congratulations.

Lead – I was graced when our Yr 6 students shined as beautiful leaders on our kindy visits and in mentoring moments each week. The tears when there were more Yr 3 students than little ants and some people would not get a buddy – but the way you all cared for our little treasures. Students - For the ways you have led in the yard and helped out, in the classroom and strived for excellence and how you have shined bright as STARS. For our eco-warriors who just tell me to get out of the way and get on with shining bright through their care for creation. To our garden ants who take time to work with Ms D to garden and care and grow just as much as the plants. For the ways students are buddies to each other in formal and informal settings – thankyou for leading with care and love. Year 2 students planning outdoor learning activities, Yr 6 reading buddies, Year 4/5 and Reception prayer buddies. I would like to thank Monica for her leadership lived out in so many ways. To Joh Kohler and the whole school board, Tim and Lynn on Finance, to all of you our official P&F and in a special way Anna, Bernice and Laura for their key roles. Thankyou. To our Yr 6's who have shined

bright as leaders – who we will thank and farewell a little later, to our staff – our amazing staff who take up the call to lead, guide, support and nurture. To Kylie, Belinda, Sean, Michelle, Taryn, Tracy and Harry. To Elin, Matt and Chris. To Sue, Mary, Robyn, Elly, Lucy, Nick, Alex Boyd and Jo. To Brooke and the OSHC crew, to our visiting relief teachers, volunteers, helpers and allied health supporters – thank you. You are all truly leaders for the world God desires and hope you know how grateful we are for all you do and are for our community.

Laugh – I hope when you look back over 2022 you like me have a HUGE smile.... For me our L of Laughter captures the joy and pride of being apart of such an amazing community. We laugh in the good times and allow this joy to carry us through the challenges. How proud I was when the office was full of take home learning packs that shined care, learning and love at the start of the year. The smiles of Reception students running around and playing from day 1, watching year 1 students talking to themselves on their phonics phones. Having Yr 2's come and share how they have helped out and watching the joy of footy and games of handball, staff vs students volleyball. Watching mums get their nails painted, cooking bacon and egg sandwiches for our dads and watching students show their grandparents around. Watching Yr 3 buddies at little Ants, seeing Yr 4 campers try new things, watching Yr 5 sports leaders at work with our early years students, Seeing sports day results arrive under lock and key (see it isn't rigged), watching old scholars play in visiting bands, see one of our students lay a wreath at the war memorial or a Yr 6 dressed up and sitting in the speaker's chair of parliament house. Watching athletes, swimmers, netballers, footballers, festival choirs singers do it all with joy. Hearing the loaded dog song or seeing the pizza and cakes at sundown and OK having a couple of drinks at the bar...! Hearing instrumental students play and seeing Little Ants confidently take control of the school on their first visit. Having students embrace each day with joy in their hearts.... Having a community who works with us for these amazing students and having a staff who shine brighter than the brightest star....

So thank you for being the stars of 2022 and may while there might not be an avenue of stars like in Hollywood.... Thank you for shining bright, and thank you for filling any darkness with light... Thank you for making 2022 a shining example of our community.

A Dominican Blessing

May God the Father bless you

May God the Son support you

May God the Holy Spirit enlighten you and give you

eyes to see goodness with

ears to hear the cries for justice and peace

hands to do the work of God with,

feet to walk in the way of love

a mouth to preach the words of truth

Amen

CONTEXTUAL INFORMATION

St Anthony's School is situated in the inner southern suburb of Edwardstown. It was opened in 1930 by the Dominican Sisters, welcoming families from the local community. St Anthony's is committed to maintaining links with its founding sisters and their charism of welcoming all to our community. We strive to keep their motto, Veritas (Truth) at the core of our vision; ***Growing in Faith Building Knowledge Working for Justice.***

The vision of St Anthony's School is to be a place where learners are inspired to be creative, take risks, inquire and build their social, emotional, spiritual, physical and intellectual capabilities. The values by which we live are: **We Learn, We Love, We Listen, We Laugh and We Lead**

We are a learning community where children develop skills and competencies that will enable them to thrive and succeed in life and in doing so become leaders working for the common good.

Our educational vision is based on the following teaching and learning pedagogy:

Authentic

Authentic learning involves real life problem-solving activities allowing multiple perspectives and ways of learning, it challenges and engages learning.

Creative

Creative learning enhances originality, innovation and imagination in both teaching and learning.

Reflective

Reflective practice involves critical thinking, being open to change and an emphasis on reviewing to improve.

Collaborative

A collaborative environment involves working together to achieve a common goal, where accountability and equity are shared.

We offer flexible learning spaces that provide excellent learning opportunities with contemporary pedagogies and digital technologies. Specialist programs including Music, Japanese and Physical Education. The school has a vibrant OSHC facility (that offers Vacation Care). We employ a Chaplain to enhance our Catholic Identity and support children and familie wellbeing. Our Inclusive Education Coordinator works with staff, children and families to accommodate children with special needs. Whole school celebrations include St Anthony's Feast Day, Sports Day, Book Week and Purple Day. A strong focus on Outdoor learning is supported through the physical structures of our spaces, including a purpose-built nature play area, Butterfly garden and Veggie / Garden Patches.

TEACHER STANDARDS AND QUALIFICATIONS AT ST. ANTHONY'S SCHOOL

In our school, we are very fortunate to have teachers committed to lifelong learning. The breakdown of the qualifications of the teaching and education support staff is:

☒ Masters Degree	2
☒ Bachelor Degree	12

All staff are supported in working towards their goals, including access to high quality professional learning.

Staff are committed to professional learning and embrace the notion of continuous improvement.

Our whole school staff participated in several professional learning opportunities on Pupil Free Days and during Staff Meetings. These included:

- Effective Use of Data
- Visible Learning
- Religious Education
- Reading
- Mathematics
- Work Health Safety training

All teaching staff have a set of documented and regularly reviewed goals and are supported in working towards their goals through access to high quality professional learning.

WORKFORCE COMPOSITION

For 2022, there were 9.0 FTE teaching staff members and our total teaching staff numbers were 14 (made up of 10 females and 4 male teachers). Our staff attendance rate for 2022 was 92%.

There were 21 non-teaching staff members (4 male and 17 females) employed which included 8.3 FTE. These included our Out of School Hours Care Program and we had 5 instrumental tutors working in our Instrumental Program every week.

KEY STUDENT OUTCOMES

1. STUDENT ATTENDANCE

The total number of student enrolments in 2022 was 140. The average student attendance rate for our school in 2022 was:

2022 Attendance Data				
YEAR LEVEL	TERM 1	TERM 2	TERM 3	TERM 4
Reception	95.57%	92.58%	92.26%	96.10%
Year 1	94.30%	95.85%	92.33%	95.59%
Year 2	95.10%	95.04%	90.97%	97.15%
Year 3	95.16%	96.02%	89.22%	93.33%
Year 4	95.57%	93.06%	85.50%	93.04%
Year 5	96.15%	94.19%	88.22%	94.56%
Year 6	95.31%	94.06%	89.17%	93.62%

The percentage of Indigenous enrolments was 2.18% and the percentage of students with disabilities was 17%.

It is an expectation that parents inform the school when their child is absent from school by telephoning between 8.30am and 9:00am, and sending the class teacher a note explaining the absence on the student's return. School attendance is monitored by classroom teachers and absences are recorded daily on our student system ceSIS, and reports are produced each term. In the event that a high level of unexplained absences is recorded, the parent/caregiver is notified and the class teacher informed accordingly. Should this continue without any explanation, then a member of the Leadership Team is contacted and the school will inform Child Abuse Report Line (CARL).

2. STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY (NAPLAN) TESTING AT ST ANTHONY'S SCHOOL IN 2022.

One hundred percent (100%) of the Year 3 & 5 students achieved the National Minimum stand in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

Analyzing the NAPLAN results show consistent improvement in all areas of the NAPLAN test. The curriculum areas that showed the greatest improvement were Numeracy and Spelling.

The Year 3 students do not have a comparison for their cohort as 2022 was the first year they had sat the NAPLAN.

Teachers analyse the NAPLAN data and compare the scores to the PAT Math & PAT Reading tests performed by students Term 4. This will assist the staff identify areas where student support is required.

NAPLAN REPORT SUMMARY

	Year 3 National	Year 3 St Anthony	Year 5 National	Year 5 St Anthony
Reading	439	447	510	514
Writing	422	433	485	472
Spelling	419	443	506	496
Grammar	435	447	500	493
Numeracy	401	440	489	497

Year 3	Reading	Writing	Spelling	Grammar	Maths
% in top 2 bands - school	70.5	58.9	66.7	60	58.8
% in top 2 bands - nation	53	50	48	51.7	34.3

Year 5	Reading	Writing	Spelling	Grammar	Maths
% in top 2 bands - school	26	15	22	33	26
% in top 2 bands - national	39	17	36	32	25

St Anthony's School offers many educational experiences and celebrations throughout the year that provide special opportunities for its students, staff and wider community. These include:

- **Our Catholic Culture:** Throughout the year, Masses, Liturgies, and Whole School Mission Efforts were hosted by class groups and communities. All were done in consultation with the APRIM (Assistant Principal – Religious Identity and Mission). Fr Phillip is our Parish Priest and is the President of our School Board.
- **Mission Efforts:** Every term, there is a whole school Mission Effort for a Social Justice initiative. These include Caritas, St Vincent De Paul, Soup Group for Hutt Street, Catholic Charities and Catholic Missions.
- **St Anthony's Feast Day:** Our annual celebration gives us the opportunity to celebrate our Patron Saint's day with a Whole School Mass.

St Anthony's offered the following programs for the benefit of the students in our care:

- **Inclusive Education Program:** funded support for students with identifiable learning disabilities.
- **Out of School Hours Care Program (OSHC):** a nationally accredited service providing before and after school care for approximately 50 students. Our Program is operated by qualified staff and is opened for Vacation Care every school break. We continue to be recognised with an Exceeding Rating.
- **Premier's Reading Challenge:** in 2022, another very successful year for our school whereby almost 95% of students were involved in the program, which was recognised with St Anthony's being presented with an award from the state Premier.
- **Gardening Club:** students from different year levels work with the groundsman in maintaining the different gardens around the school.
- **Music Tuition:** students are able to learn a variety of instruments with trained musicians in purpose build instrumental rooms
- **Out of school sport:** students are able to participate in many sports out of school hours through the coordination of the Sport teacher and generosity of parent volunteers

Music Program:

The fundamental part of the Music Program at St Anthony's comprised of weekly 40 minute class music lessons. Throughout the year, all students were involved in a wide range of musical activities including singing, playing instruments, moving, and listening, reading and composing music.

Many students were also involved in elective music groups, which rehearsed and performed during the year. These included:

- **Festival Choir:** The choir trained throughout the first three terms to perform at the Catholic Schools Music Festival in September at the Entertainment Centre
- **The Private Instrumental Program:** involving 6 tutors, continued with about 38 students participating each week. It involved a wide range of instruments including piano, guitar, voice, drums, and violin.

2022 Sports and Physical Activity Opportunities:

Physical activity opportunities for students at St Anthony's School are a significant part of encouraging fun, positive experiences to promote lifelong physical activity for our students. In addition to their Physical Education lessons, the students have opportunities to participate in a number of in-school time sporting events and carnivals. St Anthony's School is a member and supporter of the South Australian Primary Schools Amateur Sports Association (SAPSASA), the South Australian Catholic Primary School Sports Association (SACSPSA) and the Australian Council for Health, Physical Education and Recreation (ACHPER SA).

2022 events included;

- Catholic Schools Swimming Carnival (Boys & Girls Year 3-6)
- Catholic Athletics Carnival (Boys & Girls Year 3-6)
- Catholic Netball Carnival (Boys and Girls Year 3-6 teams)
- Catholic Schools Cross Country (Boys & Girls Year 3-6)
- Catholic Touch Football Carnival (Boys & Girls Year 3-6 teams)

In-school sporting promotional events included:

- West Adelaide Football Club (Year 2 and Year 5 classes)
- SA Cricket 'In2Cricket' clinics (Reception-1 and Year 3-4)
- PE Week – Various Activities – skipping, Zumba, Staff vs Student Basketball Game, student led activities
- Gymnastics Program
- Yr 3-6 Karate Sessions
- Yr 4 Tennis Day

At St Anthony's School, we offer a wide range of After School Sports to suit varying skill levels. Players rely on the generosity of our parents who become registered volunteers in order to coach these teams.

Students in **Years Two to Year Six** can be involved in the following:

- Basketball (Year 2-6)
- Netball (Years 2-6)
- Cricket (Years 4-5)
- Kanga Cricket (Years 2 and 3)
- AFL (Years 2-6)
- Soccer (Years 2-6)

Students in **Reception to Year 2** can be involved in the following at local centres

- Auskick

Japanese Program:

Term One was devoted to getting to know students, staff and the school. This linked in well with the Semester 1 Japanese program, as students in all year levels practiced greetings and self-introductions, ranging from simply saying 'hello' and 'good bye' in reception to being able to answer simple questions about themselves in Year 5.

Students explored Japanese culture through making Daruma dolls and koinobori (carp kites) and other craft activities centered around 'Kodomo no hi' (Children's Day). They also practiced counting and following classroom instructions in Japanese.

All students had a chance to demonstrate what they had learnt in Japanese in one to one interviews in term 2. Years 4 and 5 students were given the extra challenge of having a short conversation in Japanese, answering the questions "How are you? What is your name?" and "How old are you?".

Term 3 marked the beginning of a new Semester and new topics for all year level groups.

In Reception/ Year 1, we welcomed the new students, revised some basic greetings from Semester 1 and began learning about animals and colours. Students in 2/3 classes worked hard to learn the names and colours of the animals from the story "Brown Bear". Students in some classes were also introduced to Japanese Summer Festivals and made paper lanterns.

Year 4/5 students began a topic on "what's in my school bag?" naming stationary items we use at school and asking each other politely for objects in the classroom. To tie in with the Year of Mercy, students in Years 4/5 also examined the kanji (Japanese characters) for the words 'mercy' and 'peace' and created lanterns with these words written in Japanese.

Reception/ year 1 students practiced their song to share at the Japanese Cultural afternoon. Students in Years 2/3 finished their animal and colour flip books and demonstrating their knowledge through individual aural assessments.

Year 4/5 students completed their mini "What's in my bag" story books, writing all the target vocabulary in Japanese. Their final task being to read their books to me individually. It was positive to see that students understood the language for classroom objects in Japanese, so more target language can now be used in class.

The year ended with a wonderful celebration, our first Japanese Cultural afternoon. All classes enjoyed playing some Japanese games and activities and some classes demonstrated what they had learned throughout the year at the Japanese/Drama assembly. It was wonderful to see how the community embraced this event, with many families making the effort to bring Japanese themed 'bentos' or lunch boxes and dress in Japanese colours and clothing. The hope is that this will become a regular event on the St Anthony's school calen

PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

- Parents, staff and students were involved the LLL Surveys which gives us information about how we perform as a Catholic School (Catholic Ethos), the teaching and learning programs we currently offer, opportunities for students to grow and develop, communication strategies used to relay information to you, and facilities utilised to deliver a quality education. Every parent, student and staff member had the opportunity to engage in this process towards the end of the school year.

Summary of staff strengths were

- | | |
|--|--------|
| 1. They can see that the school gives witness to Catholic Social Teaching | 100% |
| 2. They have opportunities to grow in their faith development | 94.74% |
| 3. They are kept informed about decisions that affect their roles | 88.42% |
| 4. They have clear understanding of St Anthony's vision and values | 94.74% |
| 5. They feel that their professional development as a teacher is supported | 72.22% |

Summary of the parents' strengths were:

- They can see that St Anthony's is a Catholic School
96.78%
- They believe that at St Anthony's there is a strong sense of belonging
96.77%
- They are kept informed about their child's progress
83.87%
- St Anthony's works collaboratively with them to foster a learning & vibrant community
71.62%
- They feel comfortable about approaching staff about their child
93.55%
- Student behaviour is managed well
74.20%

Summary of students' strengths were:

- They can see that St Anthony's is a Catholic School
100%
- They feel their learning is improving
85.72%
- They feel safe and happy at St Anthony's
76.20%
- The School listens to their ideas
85.71%
- They are given opportunities to be leaders
85.72%
- They are given the opportunity to participate in things that they enjoy doing
71.48%

SCHOOL FINANCES

INCOME

Federal Government Grants	1,606,165
State Government	417,644
Tuition Fees	340,177
Other Income	274,478
(includes Levies, other charges)	

TOTAL INCOME**2,638,464****EXPENSES****2,448,873**

***St Anthony's School
Edwardstown***



***Growing in faith
Building knowledge
Working for justice***

Strategic Plan 2023 - 2027



Context

Strategic Plan

Our broad strategic goals aligned to the *Towards 2027: Expanding Horizons and Deepening Practices Strategy for Catholic Education South Australia*

Master Plan

Our vision for the future improvement of the schools built environment and facilities.

Five Year Financial Plan

Our vision for the future and the outcomes we strive to achieve through sustainable stewardship of financial resources.

Annual Development Plan

Our yearly milestones to achieve our Strategic Plan.

Annual Professional Learning Plan

Our staff aligning their personal professional learning with the strategic vision of the school.

Our Mission

St Anthony's Catholic School is a community of learners who through inquiring minds and reflective hearts celebrate and nurture a love of God, each other and creation to become the good news for the world.

Our Vision

Growing in Faith

Building Knowledge

Working for Justice

Our Values

St Anthony's is a community where;

- **We LEARN** by being organised, taking risks, being self-motivated, building and applying knowledge, using thinking skills to challenge, create, invent and problem solve.
- **We LOVE** by treating each other in our world with respect. Through kindness, generosity, compassion and forgiveness we discover the love of God.
- **We LAUGH** by being people of joy, celebrating our successes and special moments as a community.
- **We LISTEN** carefully to each other, the Christian story and the cries of the earth, we are inclusive and value diversity.
- **We LEAD** by serving others, working for the common good, modelling truth and justice.

Overview

As highlighted in Figure 1, St Anthony's Strategic Plan draws upon CESA's Living, Leading Learning Framework for Catholic Education in South Australia (as shown in Figure 1) by encompassing CESA's vision of learning for every child, namely, to help shape thriving people, capable learners, and leaders for the world God desires.

In addition to this the Strategic Plan captures the key capabilities associated with thinking, learning and leading in a rapidly changing and complex world.



Figure 1: Catholic Education South Australia, *Towards 2027: Expanding Horizons and Deepening Practices*, (February 2022), Page 3.

- 1.1 In partnership with students, staff, families, parish, CESA and Archdiocese illuminate the Catholic Tradition and the search for Truth (Veritas) in meaningful ways through Prayer / Worship, Study, Community and Service (Dominican Pillars)
 - 1.2 Create and implement structures and practices to align with On Holy Ground – The CESA ecological conversion and action plan & Archdiocese Laudato Si' Action Platform and Strategic Plan - Our Common Home.
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- 2.1 Be a welcoming and engaging learning community in which students have agency in their learning and embrace the Key Capabilities Continua to measure and reflect on their individual learning journeys.
 - 2.2 Further refine the existing student focussed and data informed approaches to improve student educational and well-being outcomes.
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- 3.1 Work in collaboration with families and agencies to respond to the specific needs of children and young people in our community.
 - 3.2 Through dialogue, open communication and collaborative partnership be a welcoming and nurturing environment for all students and families.
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- 4.1 All learning is high quality, embracing research informed pedagogies, utilising rich & varied resources, using authentic assessment practices and ongoing reporting to students and families.
 - 4.2 Continue to develop shared understandings and consistent teaching and learning practices with the view to forming thriving people, capable learners and leaders for the world God desires.
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- 5.1 Build upon the existing positive staff culture that enables all staff to thrive.
 - 5.2 Create and maintain a dynamic and energised workforce which is actively engaged in professional learning, growth and development, collaboration, and networking.
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- 6.1 Continue the successful management of the school's finances to plan in line with school and CESA strategic priorities.
 - 6.2 Develop outstanding infrastructure and facilities designed to meet the needs of the existing and emerging community.
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- 7.1 Ensure our vision, culture, practices, learning and faith formation experiences are embedded and driven by our Catholic Faith and Dominican Charism.
 - 7.2 Create an excellent educational environment which matters deeply to our staff, students and their families and wider community.

